

Student Drug Use: A Crisis We Can't Ignore



Students, parents/guardians, staff and community members are invited to learn about the substance abuse crisis that is directly impacting our schools and community.

Tuesday, March 28, 2023
7-9 p.m.
Howard High School

**No
Registration
Required**

8700 Old Annapolis Road, Ellicott City

Superintendent Dr. Michael J. Martirano will share local and national data about student substance use and behavioral health needs that illustrate the frightening realities our youth are facing, and how HCPSS is responding to those needs. Following, attendees may join one of breakout sessions below, led by HCPSS staff and community health partners:

- **Designer Drugs** – Dr. Michael Baumann, Director of the Designer Drug Research Unit, and Kerrie Wagaman, HCPSS Director of Health Services
- **Opioids, Fentanyl and Other Drugs: Can You Tell the Difference?** – Opioid Response and Prevention Program, Howard County Health Department (HCHD)
- **How to Treat the Effects of Cannabis/Marijuana Use** – Joan Webb Scornaienchi, Executive Director of HC DrugFree, and Mark Donovan, CEO, Chief Clinical Officer, Licensed Therapist, Congruent Counseling Services
- **Skills-Based Health Education** – Eric Bishop, HCPSS PE and Health Education Coordinator, and Tempe Beall, HCPSS Health Education Instructional Facilitator
- **Spring Cleaning: From Fiction to Fact for Today's Youth!** – Barbara Allen, Executive Director of James' Place Inc.; Chair of Howard County Opioid Collaborative Community Council
- **Understanding Vaping and How to Talk to Teens** – Dillon McManus, Recovery Supports & Harm Reduction Supervisor, HCHD, and Natalie Hall, Community Health Educator/CAREAPP Engagement Coordinator, HCHD
- **Regulating Maryland Medical Cannabis and Upcoming Adult-Use Legalization** – Rebecca Jackson, Senior Research and Education Specialist, Maryland Medical Cannabis Commission

If you will require any language supports, please email InterpretingServices@hcpss.org or call 410-313-7102.

